



**KING JAMES I ACADEMY
PERSON SPECIFICATION – Teacher of MFL (French)**

	ESSENTIAL	DESIRABLE
Qualifications & Education	<ul style="list-style-type: none"> • Degree or equivalent in an MFL (French) related discipline (AF) • Qualified Teacher Status (AF) • ICT skills (AF) 	<ul style="list-style-type: none"> • Master’s Degree or equivalent (AF) • FE/HE qualifications in related subjects (AF) • The ability to offer motivating and challenging experiences that extend beyond the classroom (AF/IN/R) • The ability to deliver Spanish to GCSE Level (AF/IN)
Knowledge & Experience	<ul style="list-style-type: none"> • Successful participation within a team (AF/LA) • Successful teaching experience across Key Stages (KS3 – KS4) (AF/LA/IN) • Involvement in a variety of aspects of school life (IN) • Knowledge of National Curriculum & exam board requirements for secondary MFL (AF/LA/IN) • Knowledge of strategies for raising achievement (AF/LA) • Commitment to equal opportunities (IN) • An awareness of the importance of effective development planning, monitoring and evaluation (AF/LA/IN) • An awareness of target setting and benchmarking (AF/LA/IN) 	<ul style="list-style-type: none"> • Knowledge and experience of Special Needs approaches (AF) • Knowledge and experience of strategies for MAT students (AF) • Involvement in pupil consultation (AF) • Experience of teaching KS5 (AF/IN) • Experience as a form tutor (AF/IN) • Understanding of cross curricular links (AF/LA/IN)
Personal Qualities	<ul style="list-style-type: none"> • A commitment to working with a team of professionals (IN) • A commitment to lifelong learning (IN/R) • Ability to initiate and adapt to change (IN/R) • Enthusiasm, perseverance and stamina (IN/R) • Supportive and diplomatic (IN/R) • Willingness to participate in wider life of the Academy (IN/R) • Excellent attendance (IN/R) • Ability to set and maintain standards (AF/LA/IN/R) • Commitment to providing the best for all (IN/R) • A commitment to continuous professional development (IN/R) 	Evidence of demonstrating leadership qualities and a desire to progress their career within the Academy (IN)
Safeguarding	<ul style="list-style-type: none"> • Suitable to work with children (DBS/R) • The ability to form and maintain appropriate professional relationships and personal boundaries with children (IN/R) • The ability to maintain a disciplined learning environment and to support effective behaviour management (IN/R) 	





Key – Stage identified	
AF	Application Form / Certificates
LA	Letter of Application
IN	Interview
R	References
DBS	Disclosure and Barring Service Checks

The Academy is committed to safeguarding children. All candidates will need to demonstrate a commitment to the welfare and safety of children and young people. Any offer of employment will be conditional upon receipt of two supportive references and the successful completion of pre-employment checks. An application to the Disclosure and Barring Service will be submitted when the successful candidate has accepted the position.

Please visit the Disclosure and Barring Service Code of Practice for further information:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/474742/Code_of_Practice_for_Disclosure_and_Barring_Service_Nov_15.pdf

King James I Academy is an Equal Opportunities Employer. We want to develop a more diverse workforce and we positively welcome applications from all sections of the community.



EDEN
LEARNING TRUST