



## **KING JAMES I ACADEMY**

### **JOB DESCRIPTION**

**POST TITLE :** **Teacher of Modern Foreign Languages (French)**

**REPORTING RELATIONSHIP** **Reporting to Director of Learning for MFL**

#### Key Responsibilities

- Carry out the duties of a school teacher as set out in the Teachers' Standards
- Act as a form tutor, monitoring attendance, behaviour and progress and delivering high quality tutorial support

#### Main Duties

- Teach MFL (French) throughout Key Stages 3, 4 and potentially 5
- Deliver schemes of work for the teaching of French
- Deliver strategies for supporting pupils' learning
- Carry out the formative and summative assessment of pupils' progress; using assessment data to support and tailor learning to meet the needs of all students
- Experiment with and develop a range of teaching and learning styles (including the use of ICT) appropriate to pupils' needs
- Develop an active role within a team of dedicated professionals
- Create, maintain and enhance effective working relationships
- Develop effective use of resources allocated to the teaching of MFL, including the development of any new approaches to the teaching of the subject
- Share a commitment to our belief in Lifelong Learning
- Actively participate in our 'Induction' programme for new members of staff
- Commit to a programme of continual professional development
- Take an active role in promoting cross curricular literacy skills to all students

#### Support for Students

- Develop a range of behaviour/classroom management skills
- Develop and demonstrate an understanding of the use of prior attainment data to set and monitor pupil targets
- Assist with the supervision of pupils out of lesson times e.g., extra-curricular enrichment activities and intervention

#### Support for the Curriculum

- Plan for the delivery of effective learning opportunities, including the development and refinement of new and existing schemes of work
- Develop and demonstrate an understanding of tracking and the evaluation of pupil progress
- Develop a range of motivating and challenging experiences that extend beyond the classroom





#### Support for the Academy

- Develop a network of supportive relationships with staff, parents, pupils, governors and the local and wider community
- Be aware of, promote and support equality of opportunity for all staff and students
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- Participate in training and other learning activities and performance management as required and commensurate with your Career Stage
- The post holder must carry out his/her duties with full regard to the Academy's Equal Opportunities Policies in the terms of employment and service delivery to ensure that colleagues are treated and services delivered in a fair and consistent manner
- To comply with Health and Safety policy and systems, report any incidents/accidents/hazards and take a pro-active approach to health and safety matters in order to protect both yourself and others from potential risks
- Any other duties of a similar nature related to the post which may be required from time to time

The Academy is committed to safeguarding children. All candidates will need to demonstrate a commitment to the welfare and safety of children and young people. Any offer of employment will be conditional upon receipt of two supportive references and the successful completion of pre-employment checks. An application to the Disclosure and Barring Service will be submitted when the successful candidate has accepted the position.

Please visit the Disclosure and Barring Service Code of Practice for further information:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/474742/Code\\_of\\_Practice\\_for\\_Disclosure\\_and\\_Barring\\_Service\\_Nov\\_15.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/474742/Code_of_Practice_for_Disclosure_and_Barring_Service_Nov_15.pdf)

King James I Academy is an Equal Opportunities Employer. We want to develop a more diverse workforce and we positively welcome applications from all sections of the community.



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