



KING JAMES I ACADEMY

Prevent Duty Risk Assessment

School: King James I Academy	Prevent /Safeguarding Lead: M Barnfield	Date of Assessment: 6/7/24
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Risk Area	Dept leading on the risk	Hazard	Impact (A) 1	Likelihood (B) 1 - 5	Risk Rating A x B	Existing Measures	Proposed Actions	Planned Completion Date
Young people being drawn towards an extreme right wing or other extreme ideology.	ICT/SLT/Safeguarding Team	<ul style="list-style-type: none"> The prominent factor being online communication. Use of gaming platforms such as Roblox and messaging platforms such as Discord to discuss Nazi and anti-Semitic related themes, memes and chat. Exchange of offensive memes and violent material. 	3	2	6	<p>Prevent awareness training delivered in house as and when required or every 3 years in accordance with statutory guidance.</p> <p>DSL has received appropriate training to</p>		

					<p>ensure effective delivery to staff. DSL is briefed regularly by DCC on current issues.</p> <p>Information relating to Prevent is published on our Academy website. This includes DCC circulated websites such as Actearly and Lets Talk about it.</p> <p>The Academy has a Child Protection Policy, E Safety Policy and a Prevent Policy all of which are</p>		
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						<p>published on the Academy website.</p> <p>The Academy has achieved National Online Safety accreditation.</p> <p>The Academy shares Online Safety information regularly with parents.</p> <p>Academy IT systems are protected by Panda Anti-Virus.</p> <p>Via Smoothwall Classwise the Academy can monitor and create reports on pupil search history and websites</p>		
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						<p>visited.</p> <p>Smoothwall Firewall enables us to block unsuitable websites.</p> <p>The DSL works closely with IT Technicians to identify and act on safeguarding concerns.</p>		
HR	<ul style="list-style-type: none"> • Recruitment of people into services that: • put them in positions of trust • allow access to vulnerable people. 	4	2	6	<p>Governors, Head Teacher and the Office Manager undertake Safer recruitment training regularly.</p> <p>Our Safer Recruitment policy is available on</p>			

					the Academy website.		
Facilities/Headteacher	<ul style="list-style-type: none"> • Incident occurs on school grounds. • School premises used as a venue to promote hate and extremist ideologies. 				<p>The Academy has a lock in procedure in the event of a security risk.</p> <p>Staff with specific rolls are aware of their responsibility.</p> <p>The procedure is in development and has been tested. The Academy will test it's lock in procedure twice a year.</p> <p>ACT training has been undertaken by the DSL, the Head Teacher and other</p>	Lock down procedure planned and tested.	19/1/24

						members of SLT. The Academy has ensured venue hire policies include relevant statements in relation to not being used to promote hate or extremist ideologies.		
Education remains the predominant referring agency.	Safeguarding lead	<ul style="list-style-type: none"> Vulnerabilities to radicalisation not picked up of outside education environment. 	5	2	10	All members of the out of hours community function are invited to in house Prevent training either face to face or through an online provider.		
The majority of cases involve children, in particular young males aged	Safeguarding lead	<ul style="list-style-type: none"> Lack the understanding of the Prevent partnership around Mental Health conditions and Neurodiversity and how these may interact with Prevent 	2	1	3	Prevent awareness training delivered at an appropriate		

<p>between 12-16 years, with diagnosed mental health and/or neurodivergent conditions (typically ASD or ADHD).</p>		<p>concerns.</p>				<p>level, in house and face to face to all staff as and when required or every three years as per statutory requirements.</p> <p>Training reflects the connection between radicalisation, mental health and neuro divergent conditions.</p> <p>DSL has attended training on the links between Neurodiversity and Extremism, radicalisation, on the DCC Package.</p>		
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Impact Scoring

Impact					
Critical (5)	5	10	15	20	25
Major (4)	4	8	12	16	20
Moderate (3)	3	6	9	12	15
Minor (2)	2	4	6	8	10
Insignificant (1)	1	2	3	4	5
Likelihood	Remote (1)	Unlikely (2)	Possible (3)	Probable (4)	Highly probable (5)