

Year 10 Subject Summary

This document summarises the curriculum for pupils in Year 10 in each subject area. It is a guide to what your child learns across the academic year, and can be used to help you support your child with additional studies which they can complete at home.

Subject Area	Key Information	Half Term 1	Half Term 2	Half Term 3	an be used to help you support your child with add	Half Term 5	Half Term 6
	GCSE: AQA English Language Paper 1: Explorations in Reading and	Transition to GCSE		Poetry Anthology: Power and Conflict			
GCSE English	Paper 1 Explorations in Needlang and Writings-Examination 50% Summer 2017 Paper 2 Writest Viewpoints and Perspectives. Examination 50% Summer Spoken English Languages Non- examination GCSE: AQA English Literature Paper 15Mostepapers and the 19th Century Novel- Examination 40% Summer 2017 Paper 2 Modern Texts and Paetry- Examination 60% Summer 2017	An introduction to the course climing to enthuse students about English Paper 2. Writers' Viewpoints and Perspectives Students will Read and respond to a variety of non-fiction and literary non-fiction texts. They will focus on viewpoints and perspectives over time. They will study texts that include high quality journalism, articles, reports, essays, travel writing, accounts, sketches, letters, diardes, audiolography and biographical possages.  This will incorporate presentation, discussion and debate of viewpoints and perspectives	19th Century Novel To read and enjoy a Ci 19th ovel and to eard and enjoy a Ci 19th ovel and to earlich student's writing through reading literary text/additional literary text extracts Students will develop their ability to write independently applying the principles of planning, droffring and revising their work students will suby the set 19th century novel with a focus on understanding plot and structure; the presentation of thorocters; themes and the context in which it was written.	To develop student' understanding of, and responses to, poetry. To develop a critical style and the oblility to compare poems.  Power and Conflict poems from the AQA Anthology. Students will approach the poems as unusen texts and start with consideration of the response they elicit. Maintain a comparative approach both between poems from the selection and any additional poems of the selection and any additional poems of the teacher's choice.  Analyse, language, form and structure using appropriate terminology.  Presentation, discussion and debute of poems.	Non-fiction Writing To develop students' oblity to write non-fiction pieces Students revelue reading and responding to a variety of non-fiction. They will focus on audience, purpose and gener for non-fiction writing. Students will re-visit the key learning from term I on coding non-fiction texts. This with will incorporate presentation, discussion and debate of viewpoints and perspectives.	Modern Texts To enjoy studying a modern text, either prose or drame. Students read and study the chosen text. Students will approach the first reading as practice for English Language Paper I by using useen possages for creative exploration of writers' style and effects.	Shakespeare Study of a Shakespeare play. Student read up of Shakespeare play with a focus on understanding plat and demantic structure; the presentation of characters, heunes and the context in which it was written.
GCSE Mathematics	GCSE: AQA Mathematics Examination Summer 2017 100% Examination Three 1.5 hour papers – 1 non-calculator and 2 calculator papers Jopics tought in Year 10 will be re-visited and bullt upon further in Year 11 Topics in italics are higher fier only	Number Rounding, Etimetion, and Bounds Factors, Multiplet, and Primes Ratio and Proportion Collustring with Precise and Decimals Colculating with Precise and Decimals Colculating with Precise and Decimals Colculating with Precise and Decimals Simplifying, Rationalising, and Colculating with Surds Evidential Procise and Indices Simplifying, Rationalising, and Colculating with Surds Evidential Precise and Indices	Shape Compound measures - speed, density, and pressure Angles - in parallel lines and in polygons Berings and Scale Poravings Construction and Locus of Points Similar Triangles Area and Valume Scale Factors	Pythagoras Theorem, Trigonometry (SOH CAH TOA) Trig values for common angles 30, 45, 60 Trig on Pythagoras in 3D Transformations - Reflections, Rotations, Translations, and Enlargement Area and Perimeter of 2D shapes, Arc Length and Area of Sectors, Surface Area and Volume of 3D shapes including pyramids, cones, and spheres Circle Theorems	Algebra Expand brackets including binomiols Factorite expressions including quadratics Solve quadratics by factorising Solve quadratics by factorising Solve linear equations Solve linear equations Solve linear judgetions Solve linear inequalities Sequences – using and find the mit herm Re-arrange formulae including when the variable cours more than once	Algebra Solve ilenes isimitaneous equations Solve simultaneous equations equations Solve simultaneous equations one linear, one quadratic Streight line graphs – plot, write equations given to line, write equations given two points, identify parallel and perpendicular lines Quadratics, cubic and reciprocal graphs Distance-Time Graphs, Velocity-Time Graphs, Kimematics Formulae (SUVAI)	Probability and Statistics Probability of Events Relative Frequency Tote Diagrams Set Notation and Vern Diagrams Averages for data sets Sampling methods Pie Charts, Times Series Graphs, and Scatter Graphs Cumulative Frequency Curves, Box "Dibe, and Histograms
GCSE Core Sciences	This GCSE consists of all three Biology, Chemistry and Physics. The units are of equal weighting constiting of 25% each of the constant of the constant of the from the Case Study and Data Analysis	Biology-You and your genes What the genes do, low genes work together, Variation in families, Genetic croses and Sex Chemistry-Air Quality The air crossen do, Chemistry-Air Quality The air crossen do, Chemistry-Air Quality Air quality and health, Surning facel Physics-The Earth in the Oulverse Our solar system, Observing Store, Distance to store, Fusion in stars.	Biology-You and your genes Disorden coused by a single gene, corrying genes and passing them on, genetic testing, cloting, dem cells Rearranging atoms, Reactants and product, Source of pollution, removing pollutions, improving power stations and reducing carbon diaxide Physics-The Eath in the Universe The staylist-The Eath in the Universe The staylist-The Eath in the Universe The Staylist, Technic plotes and Earthquate weres	Biology-Keeping Healthy Microbes and your body, Defending against disease, Vaccinidas, Martions and resistance, Drug testing Natural and synthetic moterials, Crude Oil, Separating hydrocarbon, Making polymers, Better materials and Polymer properties  Physics Radiation and Life Electromagnetic rediction, Radiation inensity, Ionization, Effects of Ionizing rediction.	Biology-Keoping Healthy The heart, Keoping Healthy The heart, Keoping Healthy Godor ressure, Lifestyle factors, Homeostrais and controlling water in the Midneys Chemistry-Material Choices Improving polymers, Nanotedonlogy, Nanoparticles Physics-Rediation and Life Alforowers, Czone, The greenbouse effect, Curbon Cycle, Global warming, Electromagnetic waves and Digital signals.	Biology - Life on Earth Species and acaptation, Reschiging marrieris, Evolution, Marations, Diversity, A suitable future, The Carbon cycle Cham of Nitrogen; color Jove Live Live Useful rocks, Moking alkalis, Chlorine in water, Electrolysis and PVC Physics-Sustainable energy Energy sources, Power, Buying electricity, Energy diagrams, Ceneration; New power stations wark, Renewablesh that Butter energy demand	Controlled Assessment Coss Study The students are given a question or statement to rescords such as "What are the benefits of using Color of the students of the students of the students Color of the students of the students Date Analysis The second section in the CA is made up of a practical report, the students write of byprofession of their test their byprofessis. From their findings they produce a report sessions for one conclusions.
GCSE Biology	GCSE Science Single GCSE that runs over a two year period, this is made up of seven units and one piece of Controlled Assessment. The examination is worth 75% of the final grade and the C/W 25%	Biology-You and your genes What the genes do, How genes work together, Variation in families, Genetic crosses and Sex determination	Biology- You and your genes Disorders caused by a single gene, carrying genes and passing them on, genetic testing, cloning, Stem cells	Biology- Keeping Healthy Microbes and your body, Defending against disease, Vaccination, Mutation and resistance, Drug testing	Biology- Keeping Healthy The heart, Keeping Healthy, Blood pressure, Lifestyle factors, Homeostasis and controlling water in the kidneys	Biology- Life on Earth Species and adaptation, Recycling nutrients, Evolution, Mutations, Diversity, A suitable future, The Carbon cycle and Nitrogen cycle	Further Biology How the body moves, Joints, Exercise and Health, How the heart works, Blood components, Blood transport, Keeping cool, Keeping warm, Diabetes and Cycles in nature
GCSE Chemistry	GCSE Science Single GCSE that runs over a two year period, this is made up of seven units and one piece of Controlled Assessment. The examination is worth 75% of the final grade and the C/W 25%	Chemistry- Air Quality The air around us, Changing air, Humans and the Air, Air quality and health, Burning	Chemistry- Air Quality Rearranging atoms, Reactants and products, Source of pollution, removing pollutants, improving power stations and reducing carbon dioxide	Chemistry- Material Choices  Natural and synthetic materials, Crude Oil, Separating hydrocarbons, Making polymers, Better materials and Polymer properties	Chemistry- Material Choices Improving polymers, Nanotechnology, Nanoparticles and Making use of Nanoparticles	Chemistry- Chemicals in our lives Useful rocks, Making alkalis, Chlorine in water, Electrolysis and PVC	Further Chemistry The Chemical industry, Green chemistry, Energy changes, Catalysts and enzymes, Energy calculations, Reacting masses, Alkanes, Alchols, Fermentation and distillation
GCSE Physics	GCSE Science Single GCSE that runs over a two year period, this is made up of seven units and one piece of Controlled Assessment. The examination is worth 75% of the final grade and the C/W 25%	Physics- The Earth in the Universe Our solar system, Observing Stars, Distance to stars, Fusion in stars	Physics-The Earth in the Universe The expanding Universe, the Big Bang, Rocks on Earth, Continental drift, Tectonic plates and Earthquake waves	Physics- Radiation and Life Electromagnetic radiation, Radiation intensity, lonisation, Effects of ionising radiation.	Physics- Radiation and Life Microwaves, Ozone, The greenhouse effect, Carbon Cycle, Global warming, Electromagnetic waves and Digital signals	Physics- Sustainable energy Energy sources, Power, Buying electricity, Energy diagrams, Generators, How power stations work, Renewable energy, The National grid and Dealing with the future energy demand	Further Physics The solar day, The moon, The problem planets, Novigating the sky, Refraction of light, Forming an image, The telescope, Diffraction, Spectra, The distance to the stars and Galaxies
GCSE History	GCSE: AQA Specification B: Modern World History Controlled Test 25% Summer 2016 Examination 75% Summer 2017 7 10: Poper 1: International Relations: these topics will be revisited in Year 11 for revision.	WWI Causes Germany's foreign policy, Alliance System, Arms Race, Moroccon Crises, Balkan Crises, Assassination, Outbreak of War, Schlieffen Plan	Treaty of Versailles Aims of the Big Three Wilson's 14 points Terms of the Treaty Territorial Changes after WW1 Reactions to the Treaty	League of Nations Organisation and Stratute of the League, Membership of the League, Absence of the USA, Successes in the 1920s, Weaknesses in the 1920s, The Manchurian Crist, The Abysanian Crists, Responsibility for the collapse of the League of Nations	Road to WW2 Hitler's aims in foreign policy, 193-35 Reversal of the Treaty of Versailles, 1936: The Rhineland, 1938: Anschluss with Austria, 1938: Sudeten Crisis Appeasement/Czechoslovakia, 1939; Nazi Soviet Pact, 1939; Invasion of Poland Outbreack of war	Controlled Test Question  Fropagond was used by the British authorities in the two World Wars for the same main purpose to ensure a hattred of the enemy by the British people.  How for do Sources E to K support this interpretation of the purpose of propagond in British in the First and Second World Wars?	Controlled Test Question: Study Sources A to D. Exploin how useful these sources have been in informing their enquiry time the dangers of attack and invasion of the British mainland during the two World Wars.
GCSE Geography	GCSE: AQA Specification A Controlled Assessment 25% Autumn 2016 Examination 75% Summer 2017 PAPER 1: Physical Geography PAPER 2: Human Geography	Tourism The Growth of Tourism UK Coastal Resort – Blackpool UK National Parks – Lake District Mass Tourism – Jamaica	Tourism  Extreme Tourism — Antarcrica Ecotorism — Ecuador Population Change Global Population Growth Problems associated with a growing population	Population Change Population Control – China and Kerala Ageing Population – UK Migration within the EU Living World More of China Evorystems and Biomes, Three Biomes – Tropical Rainforests, Not deserts, Temperate Deciduous Forests	Living World Temperate Deciduous Forest - Epping Forest, Tropical Rainforest - Amazon, Hot Desert - Australia and Sahara Resiless Barth Structure of the Earth, Tectonic Plate Boundaries, Landforms created at Plate Boundaries	Restless Earth Formation of Shield and Composite Volcances, Fold Mountains – Nepal, Volcanic Eruption – Montserrat, Earthquikes in a rich and poor country – Halii and Earthquikes in a rich and poor country – Halii and New Zealand, Tsunami - Japan	Controlled Assessment Question: Investigate the impacts of tourism on a UK Coastal Resort. Study Redora as a Tourist Resort Butler Resort Illegracych Model Plan Independent Study
GCSE Computer Science	A451: Computer systems and programming: 40%  A452: Practical investigation: 30%  A453: Programming project: 30% (Completed in year 11)	A451: Computer systems and programming This unit covers the body of knowledge about computer systems on which the examination will be based. I hour 30 minutes, written paper and worth 80 marks. Question poper that includes a mixture of short and long answer questions, some of which will require candidates to write program code.	A451: Computer systems and programming This unit covers the body of knowledge about computer systems on which the examination will be based. I hour 30 minutes, written paper and worth 80 marks. Question poper that includes a mixture of short and long armwer questions, some of which will require candidates to write program code.	A451: Computer systems and programming This will covers the body of knowledge about computer systems on which the examination will be based. I hour 30 minutes, written paper and worth 80 marks. Question poper that includes a mixture of short and long answer questions, some of which will require candidates to write program code.	A452: Practical investigation An investigative computing tosis, dozen from a list provided by OCR, Controlled assessment which assesses the following research, technical understanding, analysis of problem, historical perspective, use of technical writing skill, recommendations/evaluation. Investigative tosis. CCR- set scenario with a choice of research tosis. A5 marks.	A 452: Practical investigation An investigative computing tost, dozen from a list provided by OCR, Controlled assessment which assesses the following research, technical understanding, analysis of problem, historical perspective, use of technical writing skills, recommendations/evaluation. Investigative task. OCR. set scenario with a choice of research tasks. 45 marks.	A452: Practical investigation An investigative computing tosk, shosen from a list provided by OCR, Controlled assessment which assesses the following research, technical understanding, analysis of problem, historical perspective, use of technical writing skills, recommendations/evaluation. Investigative task. OCR: set scenario with a choice of research tasks. 45 marks.
GCSE French	GCSE French: AQA Controlled Assessments (60%) Two written totals—one to be completed in Year 10.  Two speaking tosks - one to be completed in Year 10 Listering/Reading (40%) Exams to be taken at the end of Year 11.	Mo-in-même: Describing myself Revision of family and droctoristics. Future Plans Daily Routine Likes and dailites	Preparation and completion of the writing controlled assessment.  Ongoing development of listening and reading skills.	Mon Temps Libre: Leisure Free Time and Media Free Time chrittles Shopping Money Fostion	Preparation and completion of the specking controlled casesument.  Ongoing development of fistening and reading skills.	Mes vacances/Holidays Strating preferences Describing a past holiday - where you went, how you of here, what you odd. Describing where you would like to travel in the future.	Preporation of the writing controlled assessment. Ongoing development of listening and reading skills.
GCSE Spanish	GCSE Spanish: AQA Controlled Assessments (60%) Two written itoks – one to be completed in Year I 0.  Two speaking tasks - one to be completed in Year I 0.  Listering/Reading (40%) Exams to be taken at the end of Year I 1.	Moi-même: Describing myself Revision of family and characteristics. Future Plans Doby Rosine Lless and disilkes	Controlled Assessment Preparation and completion of the writing controlled assessment. Ongoing development of listening and reading skills.	Mi Tiempo Libre: Leisure Free Time and Media Free Time chrities Shopping Motery Fastion	Controlled Assessment Preparation and completion of the speaking controlled assessment. Ongoing development of listening and reading skills	Mis Vacaciones:Halidevs Stating preferences Describing a past haliday - where you went, how you opin there, what you odd. Describing where you would like to travel in the future.	Controlled Assessment Preporation of the writing controlled assessment. Ongoing development of listening and reading skills.
GCSE Art	GCSE AQA Art and Design Fine Art 60% Coursework Three theme based projects 40% Exam 12 weeks research on a chosen question. Ten hour final outcome	Culture Sketchbook Development of skills, media and techniques, Aboriginal Culture, Oriental Culture, African Culture, Independent Chosen Culture, Composition rules Final design ideas	Culture Final Outcome Test Pieces Final Outcome in a chosen media pointing, textiles, sculpture, drawing, collage, mixed media, Evaluation	Natural Form Sketchbook Series of workshop lessons facusing on Fine Art skills. Research into Historical and Contemporary Natural Form Artists, Natural form studies in Artist techniques and processes Independent Chosen Heme Composition rules, Final design ideas	Natural Forms Outcome Test Pieces Final Outcome in a chosen media painting, textiles, sculpture, drawing, collage, mixed media Evaluation	Identify Sketchbook  Series of workshop lessons focusing on personal belongings and self-portraiture, independent sketchbook development on a chosen theme. Artist development and analysis. Composition rules Final design idean	Identity Final Outcome  Test Pieces, Final Outcome in a chosen media painting, textiles, sculpture, drawing, collage, mixed media, Evaluation



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	GCSE: Expressive Arts Syllabus: AQA	Skills Development	Sill Refinement	Self-Analysis	Performance Skills	Performance	
	Syllabus: AQA Assessment Summary:	Acquire the skills and techniques necessary to engage	Create a preliminary studies document which	Candidates are required to reflect on and to analyse	Performance Skills There will be creative flair demonstrated in the	Performance An extensive range of skills/ processes/techniques will	
GCSE	Unit 2: Controlled Assessment: 60%	in the arts.	compares two existing artworks.	and evaluate the effectiveness of their practical work	development of skills/ processes/techniques in two art	be perceptively explored and selected and	Evaluation
GCSE Expressive	Unit 1: Examination Presentation: 40%	Work with new media and technologies and carry out relevant research and investigation.	Explore, develop, shape, review, modify and refine ideas to realise creative intentions.	at all stages. Express a point of view about the chosen issue intended to influence the target audience.	forms and their application will be consistent,	imaginatively adapted to practical work as it	Work will be reviewed/modified/ refined in a
Arts		Explore relationships and connections within and	Devise and produce realisations that communicate with	Broadening experience; generating ideas and	coordinated and effective with a high degree of	progresses. Ideas will be developed and shaped in an	discriminating and perceptive way clearly relating to
	In Both units students are required to study and present an original	between art forms and reflect on their application to	their intended audience reflect on and evaluate their	perceptions; developing emotions; speaking and	precision and control and will be perceptive, creative and original.	inspired, perceptive and innovative way clearly relating to the starting point and leading to an original	intentions and with consistent attention to detail.
	performance including two different art	their own work.	own and others' work.	listening; working collaboratively; developing imagination; self-understanding and self-esteem.	and original	and sophisticated structure.	
	forms.						
	GCSE: Drama Syllabus: AQA	Skills Development Encouraging students to explore and actively engage in	Devising Skills Group Work	Acquisition of knowledge  Knowledge and understanding of drama and theatre.	Performance Trials		Performance
GCSE Drama	Assessment Summary:	a wide range of creative and stimulating activities to	Performing Skills	Vocal Skills Key words	Trial runs of performances to peers and other classes to	Rehearsal Techniques	Students will perform their devised piece.
GCSE Drama	Unit 2: Practical Work: 60%	develop as effective and independent learners and as	Performing Experience	Physical skills key words	gage success and progress. Feedback is individualised to improve confidence and give a clear strategy to the	Hot seating, Thought tapping, Pace, Volume, Accent Levels, blocking	Tis will be recorded to be analysed in regards to their
	Unit 1: Written Exam: 40%	critical and reflective thinkers with enquiring minds.  Active learning with a focus on energy and motivation.	Confidence Building	Action and reaction.  Proxemics.	student for improvement.	Ec 1613, Diocking	written exam.
	GCSE Photography AQA		Themes Project	Identity Project		Genres Project	Genres Project
	60% Coursework	Introduction to Photography History of Photography and Iconic Images, Formal	Cindy Sherman's self Portraits, Theme research and	Images that represent identity, Portrait photo shoots,	Identity Project Independent photographer analysis, Range of different	Landscape photography analysis, Independent	Optional genre photography analysis, Independent
GCSE	Coursework will be made up of two main	Elements, Rules of composition, Genres of Photography,	analysis, The work of other theme photographers,	Celebrity/individual Mug shot competition,	photo shoots, Individual editing and development,	Photographer research, Photo shoot planning,	Photographer research, Photo shoot planning, Shoots
Photography	projects, 40% Exam The exam is one project based on a	How to use a Camera, First Photo shoot, Iconic	Planning a photo shoot, Theme photo shoots, Photoshop editing, Pixlr editing, Analysis and evaluation	Typography, Grime Art, Advanced Photoshop techniques, Independent theme based research,	Development of ideas, Group critiques, Final Piece	Landscape shoot and edits, Still life photography analysis, Independent photographer research, Studio	and edits, Development of ideas, Independent photographer research, Development of final outcome,
	question set by the exam board	Photographers, Introduction to Photoshop	techniques	Analysis and Evaluation	development, Evaluating, Presentation techniques	photo shoot planning, Still life shoot and edits	Evaluation and presentation
			Coursework and Theory	Coursework and Theory		Coursework and Theory	
		Coursework and Theory	Ceramics: learning how to construct products using	Packaging: Learning about how to design own packaging considering the properties of materials such	Coursework and Theory Labelling and logos: Learn about graphical	CAD: learn to develop design work on computer. Learn	
	GCSE Product Design AQA	Design movements – introduction to different design	ceramic materials. Basic techniques and processes.	as paper / card learnt in half term 2. (coursework)	information and symbols used on packaging. Both to	the difference between CAD and CAM. The benefits of	Coursework and Theory
GCSE Product	60% Coursework to be completed over	movements of the 20th century as a basis and foundation for design work, (theory).	(coursework) Also learning key theory terminology linked to types of	Learn how to use different types of grids for drawing	provide information about the products inside and to	using new technology in the design process. (coursework and theory)	Packaging and Ceramics: Develop design work for project to create a final piece of ceramics and
Design	two years in the form of major project.	Use design movements as a foundation to develop	ceramics, stages of firing and processes involved.	designs (isometric). Specifically material properties and	promote the product. (theory)	Expand knowledge of ceramics to create products	packaging to match. Using measurements to scale and
=	40% Exam: Theory work to be integrated into project work over the two years.	design work from. (coursework)	(theory)	characteristics linked to paper and card. (coursework and theory)	Research good features of packaging and logos as inspiration for own designs. (coursework)	using more advanced techniques.	ensuring that product and packaging work together.
l		Also learn how to develop design work using structures found in nature. (coursework)	Paper / Card: Learn about the processes involved in creating paper / card. The different stock types	Ceramics: Develop a range of designs linked to the	Develop own logo designs and labelling for own	(coursework)  Begin to design packaging that is designed to protect,	(theory and coursework)
		touna in nature. (coursework)	available. Units of measurement and weight. (theory)	project. Explore different methods of drawing (schematic, 2D, 3D drawing) (coursework)	project work. (coursework)	promote, and sell ceramic products. (coursework)	
-				(schematic, 2D, 3D drawing) (coursework)			GCSE Media Coursework
l		Introduction to the Media Sector Media Platforms and Audiences	Media Sectors Media Platforms and Audiences	GCSE Media Coursework	GCSE Media Coursework	GCSE Media Coursework Print: Plan design and produce a magazine front cover	Print: Produce a magazine front cover contents page
GCSE Media	GCSE Media Studies AQA	Media Platforms and Audiences Media Devices	Media Platforms and Audiences  Media Devices	Print: Plan and design a magazine front cover, contents	Print: Plan and design a magazine front cover contents	contents page and double spread article.	and double spread article. Evaluate your final product.
Studies	60% Coursework completed 2016 40% Examination: 2017	Audio: Research and Planning	Audio: Research and Planning	page and double spread article. Film: Analyse the opening sequence of a film and	page and double spread article. Film: Analyse the opening sequence of a film and	Film: Plan and design your own film and opening	Music Video: Analyse a music artist's website and video considering Synergy between the two products. Design
	4070 Examination. 2017	Print Based Media	Print Based Media	explain how it engages its target audience.	explain how it engages its target audience.	sequence and design your own opening sequence in the	a music video in the form of a storyboard and design a
		Moving Image	Moving Image		1 1 1	form of a storyboard or script.	website for your own artist creating a brand identity.
	60% Coursework: 30% Performing Music	Introducing the 'set-works' for the listening exam	Continuing 'set-works' for the listening exam (pieces	Continuing 'set-works' for the listening exam (pieces	Introducing Sibleus (Music Notation Software)	Coursework (Composition) - Piece 1 Prep and	Coursework (Composition) - Piece 1 (controlled
GCSE Music	30% Composing Music	(pieces 1-4)	5-8)	9 - 12)	Composition and Arrangement workshops	Planning	assessment - 10 hours)
1	40% Coursework:	Music Theory (ABRSM) Group and Solo Performance workshops	Music Theory (ABRSM) Group and Solo Performance workshops	Music Theory (ABRSM) Group and Solo Performance workshops	Group and Solo Performance workshops	Composition and Arrangement workshops Group and Solo Performance workshops	Composition and Arrangement workshops Group and Solo Performance workshops
	40% Exam (Listening and Appraising)	Group and Solo Performance workshops	Group and Solo Performance workshops			Group and Solo Performance workshops	Group and 3010 remonitaine workshops
	75% Coursework:	Organisations in the Music Industry:		Creating a Musical Product: Planning & Fund Raising for a live event	Creating a Musical Product:	Creating a Musical Product:	Live Music Workshop:
	Performance Music Technology	PPL	Job Roles in the Music Industry	Or creation of a CD or other musical product. Working	Promoting & Organising a live event	Hosting, Delivering and Evaluating a live event Or creation of a CD or other musical product.	Improving Music Performance Skills
BTEC Music	Creating a music product (live event	PRS	Exploring different career opportunities within the	in a team towards a major performance or show or CD	Or creation of a CD or other musical product.	The delivery of an in-school or external music	Undertaking ABRSM theory grades to improve notating
	management or CD production)	MCPS Investigating copyright and musical royalties	industry	release. Delegating roles of responsibility. Holding meetings, booking venues, managing acts, arranging	Developing marketing strategies, using social media, poster creation, advertising techniques research.	production or successful release of an industry standard	reading/writing Working in a band playing music from various genres.
	25% Exam (Music Industry)	investigating copyright and musical royalities		hire of equipment etc	poster creditor, duvernising reciniques research.	demo CD.	working in a band playing most from various genres.
	AQA GCSE Physical Education Full-			Aspects of Training	B	Sports Injuries	Leisure and Recreation
GCSE PE		Health and Fitness	Skeletal System		Diet		
	Course	Health and Fitness Components of Fitness	Joints	Methods of Training	Roles in Sport	How to Prevent Injury	Competitions
	60% Practical Assessment/ Performance Analysis, 40% Examination	Components of Fitness Fitness Tests		Methods of Training Environment Training Year	Diet Roles in Sport Individual Differences Demands on Performance		
	60% Practical Assessment/ Performance Analysis, 40% Examination BTEC Sport Level 1/2 Edexcel	Components of Fitness Fitness Tests Unit 1	Joints Muscular System Muscles and Movement	Methods of Training Environment Training Year	Roles in Sport Individual Differences Demands on Performance Unit 5	How to Prevent Injury Rules and Conduct Aerobic and Anaerobic	Competitions International Sports and Events Role Models
BTEC Sports	60% Practical Assessment/ Performance Analysis, 40% Examination BTEC Sport Level 1/2 Edexcel	Components of Fitness Fitness Tests	Joints Muscular System Muscles and Movement Unit 1	Methods of Training Environment Training Year Unit 1	Roles in Sport Individual Differences Demonds on Performance Unit 5 Training for Personal Fitness	How to Prevent Injury Rules and Conduct Aerobic and Anaerobic Unit 5 Training for Personal Fitness	Competitions International Sports and Events Role Models Unit 5
BTEC Sports Studies	60% Practical Assessment/ Performance Analysis, 40% Examination BTEC Sport Level 1/2 Edexcel 25% Online Exam (Unit 1)	Components of Fitness Fitness Tests  Unit 1  Fitness for Sport and Exercise	Joints Muscular System Muscles and Movement	Methods of Training Environment Training Year  Unit 1 Fitness for Sport and Exercise	Roles in Sport Individual Differences Demands on Performance Unit 5 Training for Personal Fitness Design a personal fitness training programme.	How to Prevent Injury Rules and Conduct Aerobic and Anaerobic Unit 5 Training for Personal Fitness Implement a self-designed personal fitness training	Competitions International Sports and Events Role Models Unit 5 Training for Personal Fitness
	60% Practical Assessment/ Performance Analysis, 40% Examination BTEC Sport Level 1/2 Edexcel	Components of Fitness Fitness Tests  Unit 1  Fitness for Sport and Exercise  Know about the components of fitness and principles of training.	Joints Muscular System Muscles and Movement Unit 1 Fitness for Sport and Exercise	Methods of Training Environment Training Year Unit 1	Roles in Sport Individual Differences Demonds on Performance Unit 5 Training for Personal Rimess Design on personal finess rotaining programme. Know about exercise adherence factors and strategies for continued success.	How to Prevent Injury Rules and Conduct Aerobic and Anaerobic Unit 5 Training for Personal Fitness	Competitions International Sports and Events Role Models Unit 5
Studies	60% Practical Assessment / Performance Analysis, 40% Examination BTEC Sport Level 1/2 Edexcel 25% Online Exam (Unit 1) 75% Coursework (Unit 2, 5 and 6)	Components of Fitness Fitness Tests  Unit 1 Fitness for Sport and Exercise Know about the components of fitness and principles of training. Unit 3 Premeting a Bland	Joints Muscular System Muscles and Movement Unit 1 Fitness for Sport and Exercise	Methods of Training Environment Training Year  Unit 1  Finess for Sport and Exercise Investigate finess testing to determine fitness levels.	Roles in Sport Individual Differences Demonds on Performance Unit 3 Training for Personal Fitness Training or personal fitness training programme. Chow should exercise the programme of the programme for confined success.  Unit 2 Finance for Bouriness	How to Prevent Injury Rules and Conduct Aerobic and Anaerobic Unit 5 Training for Personal Fitness Implement a self-designed personal fitness training	Competition International Sports and Events Role Models  Unit 5  Training for Personal Fitness Review a personal fitness training programme.
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