



KING JAMES I ACADEMY

Homework Policy

Date adopted by Governors: December 2018

Date of Next Review: December 2022

Homework Policy

Homework is any work or activity which students are asked to do outside lesson time either on their own, as part of a group or with parents or carers.

The purpose of homework

- To encourage students to develop the confidence and self-discipline to work on their own, and in some cases collaboratively
- To promote independence an essential skill for adult life
- To consolidate and reinforce skills and understanding
- To extend school learning, for example through additional reading
- To support the development of research and study skills
- To improve basic skills (especially in relation to literacy and numeracy)
- To enable students to devote time to particular demands such as coursework (controlled assessment preparation) or project work
- To support the home/school learning support relationship

It is recognised that the nature of homework will vary depending upon the subject's learning focus and therefore these guidelines are a starting point. Nevertheless in all cases students ~~in KS3, 4 and 5 can be expected to have a Planner and a manageable system for the completion of homework which extends learning and adds value to the educational process~~[access homework through ClassCharts on their Chromebooks.](#)

All homework must be recorded onto [SIMS ClassCharts](#) to allow for teaching staff, parents and students to access, monitor and support a consistent approach.

Retention & Reading homework

All subjects should set a minimum of one retention homework per half term. This should have a focus on the development of study skills for subjects with formal examinations and can be adapted for practical subjects to allow students to practice key skills which are fundamental in allowing students to make progress in that subject area.

In KS3, all students will be a set a reading homework once per fortnight as part of their Read to Succeed lesson. This homework will consist of daily reading of their independent reading book, keeping a record of their reading and learning their two Words of the Week. Students will be provided with a small reading journal where they can keep a record of their reading and vocabulary work.

To support students in KS3 and KS4 to develop their reading fluency, it is expected that all students will be set at least one extended reading homework using the disciplinary literacy strategies that have been adapted to meet the literacy demands of each curriculum area at least once per half term. This homework will consist of tasks on key vocabulary using the adapted Unlock framework as well as work on reading and responding to a text of at least 450 words using the subject specific Reading to Succeed framework.

Guidelines for the Setting of Homework:

Taught Periods per Week	Minimum Homework Set
1	One per fortnight
2	One per fortnight
3	One per week
4	Two per week

5	Two per week
6	Two per week

Year Group	Average Homework Duration
7	15 minutes
8	20 minutes
9	20 minutes
10	30 minutes
11	30 minutes
Sixth Form	As Appropriate

Homework / Classwork Marking

Homework should, when completed be acknowledged and rewards given.

Types of homework

Homework might include such things as:

- Retention and Revision
- Reading
- Writing assignments.
- Learning assignments.
- Preparing an oral presentation.
- Finding out information/researching a project.
- Completion works on Chromebooks
- Creative tasks
- Educational apps such as Kahoot and Doodle to be completed on chromebooks.

Non-completion of homework

When three pieces of homework are not complete, appropriate action will be taken using a [SIMS-ClassCharts](#) report.

Tutors will be responsible for making a phone call to parents to encourage them to support their child in completing missed homework and an extension will be given.

Students will bring completed homework to tutors who will check before students return to these to class teachers.

If homework is still not complete tutors will inform Heads of Year and they will set an after school detention.

If students persistently fail to hand in homework Heads of Year are to call a meeting with the students and their parents.

Next steps are to inform SLT if the above is not successful and further intervention will take place. (SLT Detention/Parental Meeting)

Quality Assurance

Checks should be carried out by the following members of staff to ensure that homework is being set, completed and marked:

- Classroom Teacher
- Directors of Learning – Calendared quality assurance check
- Tutors – As part of their QA processes
- Senior Leadership Team – As a normal part of their Departmental scrutiny