

KING JAMES I ACADEMY

Freedom of Information Publication Scheme

Date adopted by Governors: February 2021

Date of Next Review: February 2023

This is King James I Academy Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

- 1.1 One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.
- 1.2 To do this we must produce a publication scheme, setting out:
 - The classes of information which we publish or intend to publish;
 - The manner in which the information will be published; and
 - Whether the information is available free of charge or on payment.
- 1.3 The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is [either available for you on our website to download and print off or] available in paper form.
- 1.4 Some information which we hold may not be made public, for example personal information.
- 1.5 This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

- 2.1 The Academy aims to:
 - enable every child to fulfil their learning potential, with education that meets the needs of each child;
 - Help every child develop the skills, knowledge and personal qualities needed for life and work, and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

- 3.1 The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.
- 3.2 The classes of information that we undertake to make available are organised into four broad topic areas:
 - School Prospectus information published in the Academy prospectus;
 - Governors' Documents information published in the Governors Annual Report and in other governing body documents;
 - Pupils & Curriculum information about policies that relate to pupils and the Academy's curriculum;
 - Academy Policies and other information related to the Academy- information about policies that relate to the Academy in general.

4. How to request information

4.1 If you require a paper version of any of the documents within the scheme, please contact the Academy by telephone, email or letter. Contact details are set out below. **[or you can visit our website at www.kingjames1academy.com]**

Email: kingjames@kj1a.com Tel: 01388 603388 Contact Address: South Church Road, Bishop Auckland, Co Durham, DL14 7JZ.

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

4.2 If the information you're looking for isn't available via the scheme **[and isn't on our website]**, you can still contact the school to ask if we have it.

5. Paying for information

- 5.1 Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.
- 5.2 Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

6. Classes of Information Currently Published

6.1 Academy Prospectus – this section sets out information published in the Academy prospectus.

Class	Description
School	The statutory contents of the Academy prospectus are as follows, (other items may be
Prospectus	included in the prospectus at the school's discretion):
	 the name, address and telephone number of the Academy, and the type of school the names of the head teacher and chair of governors information on the Academy policy on admissions a statement of the Academy's ethos and values details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils information about the Academy's policy on providing for pupils with special educational needs number of pupils on roll and rates of pupils' authorised and unauthorised absences National Curriculum assessment results for appropriate Key Stages, with national summary figures GCSE/GNVQ results in the school, locally and nationally a summary of GCE A/AS level results in the Academy and nationally the number of pupils studying for and percentage achieving other vocational qualifications the destinations of school leavers¹ the arrangements for visits to the Academy by prospective parents the number of places for pupils of normal age of entry in the preceding school year and the number of written applications / preferences expressed for those places

 $^{^{1}}$ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

6.2 Governors' Annual Report and other information relating to the governing body– this section sets out information published in the Governors' Annual Report and in other governing body documents.

Class	Description
Governors'	The statutory contents of the governors' annual report to parents are as follows, (other
Annual	items may be included in the annual report at the Academy's discretion):
Report	
-	details of the governing body membership, including name and address of
	chair and clerk
	• a statement on progress in implementing the action plan drawn up following an
	inspection
	• a financial statement, including gifts made to the school and amounts paid to
	governors for expenses
	• a description of the Academy's arrangements for security of pupils staff and the
	premises
	• information about the implementation of the governing body's policy on pupils
	with special educational needs (SEN) and any changes to the policy during the
	last year
	• a description of the arrangements for the admission of pupils with disabilities;
	details of steps to prevent disabled pupils being treated less favourably than
	other pupils; details of existing facilities to assist access to the school by pupils
	with disabilities; the accessibility plan covering future policies for increasing
	access by those with disabilities to the school
	• a statement of policy on whole staff development identifying how teachers'
	professional development impacts on teaching and learning
	• number of pupils on roll and rates of pupils' authorised and unauthorised
	absence
	National Curriculum assessment results for appropriate Key Stages, with
	national summary figures
	GCSE/GNVQ results in the Academy, locally and nationally
	GCE A/AS and vocational qualification results in the school and nationally
	the number of pupils studying for and percentage achieving other vocational
	qualifications
	 the destinations of school leavers¹
	 a statement of the extent to which proposals in the post- inspection action plan
	have been carried into effect
Instrument of	The name of the Academy
Government	The category of the school
	 The name of the governing body
	 The manner in which the governing body is constituted
	 The term of office of each category of governor if less than 4 years
	 The term of once of each category of governor intess than 4 years The name of any body entitled to appoint any category of governor
	 The name of any body entitled to appoint any category of governor Details of any trust
	•
	 If the Academy has a religious character, a description of the ethos The date the instrument takes effect
Minutes ¹ of	Agreed minutes of meetings of the governing body and its committees [current and
meeting of the	last full academic school year]
governing	
body and its	
committees	
committees	

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6.3 Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the Academy's curriculum.

Class	Description
Home – school agreement	Statement of the Academy's aims and values, the Academy's responsibilities, the parental responsibilities and the school's expectations of its pupils for example homework arrangements
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school
Sex Education Policy	Statement of policy with regard to sex and relationship education
Special Education Needs Policy	Information about the Academy's policy on providing for pupils with special educational needs
Accessibility Plans	Plan for increasing participation of disabled pupils in the Academy's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils.
Race Equality Policy	Statement of policy for promoting race equality
Collective Worship	Statement of arrangements for the required daily act of collective worship
Careers Education Policy	Statement of the programmes of careers education provided for Key 4.
Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the Academy. (from March 2004)
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying.

6.4 Academy Policies and other information related to the Academy - This section gives access to information about policies that relate to the Academy in general.

Class	Description
Published reports of Ofsted referring expressly to the school	Published report of the last inspection of the Academy and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious character
Post-Ofsted inspection action plan	A plan setting out the actions required following the last Ofsted inspection and where appropriate an action plan following inspection of religious education where the Academy is designated as having a religious character
Charging and Remissions Policies	A statement of the Academy's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips
School session times and term dates	Details of the Academy's terms and holidays
Health and Safety Policy and risk assessment	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy
Complaints procedure	Statement of procedures for dealing with complaints
Performance Management of Staff	Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head teacher on the effectiveness of appraisal procedures
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of Academy staff and procedures by which staff may seek redress for grievance

Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the head teacher or governing body relating to the curriculum
Annex A - Other documents	Annex A provides a list of other documents that are held by the Academy and are available on request

7. Feedback and Complaints

- 7.1 We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed Mr S. Whitehead, Acting Headteacher, King James I Academy.
- 7.2 If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

Or

Enquiry/Information Line: 01625 545 700 Email: <u>publications@ic-foi.demon.co.uk</u>. Web site : <u>www.informationcommissioner.gov.uk</u>