



Remote Learning Information

A Guide for Parents

January 2021

Remote education provision: information for parents

This information will help to provide clarity and transparency about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students will access their lessons following their normal timetable. Students will use their Chromebooks to access Google classrooms. Work will be provided by teaching staff for them to complete.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. Students will undertake 5 hours of learning per day in line with government advice

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Students take part in five lessons each day which is 25 hours a week. Lessons length is 45 minutes during lock down to support time for students to submit work and take a short break before their next lesson begins.
-------------------	---

Key Stage 5	Students take part in five lessons each day which is 25 hours a week. Lessons length is 45minutes during lock down to support time for students to submit work and take a short break before their next lesson begins.
-------------	--

Accessing remote education

How will my child access any online remote education you are providing?

<p>We have provided all students with Google Chromebooks to work remotely.</p> <p>Students will register each morning before the day begins on the Academy website.</p> <p>Year 7 & Year 9, 8:50am Year 8 & Year 10, 9:50am Year 11: 9:40am Year 12 & 13 9:20am</p> <p>Students access all learning through their Google Classrooms also using Google Meets which is accessed through their classrooms to join live lessons. Work will also be recorded on ClassCharts for parents and students to access</p>
--

If my child does not have digital or online access at home, how will you support them to access remote education?

<ul style="list-style-type: none"> • Our Chromebook scheme ensure all students have a Chromebook to access their learning. Students have had lessons on how to use these to support their learning in school and also at home. Students access their Google Classrooms for every lesson and submit work each day. • Our IT technicians are available daily for support with repairing Chromebooks and internet access by providing Dongles. Parent can ring the main office to access support. Chromebook repairs are usually turned round within a ten-minute appointment and Dongles are either collected, delivered or posted home. • Students who may still have difficulties can have a pack of weekly paper-based work posted and collected. This is then marked with feedback given to support progress.
--

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Work for each day is placed onto Google Classrooms before 9am each morning.

Instructions for work are also placed on Class Charts to enable parents to see the work for that day.

Class Charts also allows parents to see praise points given for the submission of work and attending live lessons.

Online lessons are delivered using a variety of methods; the best and most appropriate method is determined by the individual teacher, based on their knowledge of the class or individual student.

Lessons are varied to support engagement and a balance of teacher led live lessons and independent learning focused tasks. These include but are not limited to Google Meet Live learning, Teacher recorded power points, Loom, Bitmoji, Seneca, Kahoot, Quizlet and Exam Pro, GCSE Pod.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students learning remotely need to:

On your Chrome book register each morning on the school website by completing a Google Form.

On your Chrome book log into your Google Classrooms to access your learning following your timetable for the day.

Where lessons are being live streamed, students should ensure that they have joined the lesson via Google Meet, are actively taking part in the lesson and completing the work set for them by the teacher.

Follow the guidance for working safely online, as set out by the Academy and their teachers. Be contactable during the school day – although consider they may not always be in front of a device the entire time.

Complete work and submit via your Google Classroom by 4:30pm or the set deadline by your teacher.

Seek help if needed by asking questions in your Live lesson or via staff Gmail accounts. Tutors are also on hand to support.

Parents with children learning remotely are asked to:

Make the school aware your child is sick or otherwise can't complete work. This can be done via text message or a phone call to the school following normal procedures.

Monitor your child to ensure that they are engaging in online learning, accessing the lessons available to them and completing all work set to the best of their ability.

Parents should also monitor internet use by their children and ensure that they are using the internet safely and appropriately.

Engage with the school. Including difficulties in getting their children to engage in the work set or where there are issues with accessing the work. Parents should contact the school to enable staff to support their child and attempt to re-engage them in their studies.

Seek help from the school if they need it. This could be in relation to issues with devices, connectivity, the wellbeing of children or attitudes towards learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Weekly reports for each child checks on the % of submissions.
- Praise certificates are posted out to students who consistently complete 70% or more of all learning assigned. Praise points are given to students for attending live lessons and submitting work.
- Tutors, HOY and parent liaison officers ring home to support well-being. A weekly focus is on students who are not submitting enough work this support engagement and any barriers to learning families may face. The Academy can then support families to resolve this.
- Staff will also make home visits and letters are sent out to offer support if phone calls have not been successful.

How will you assess my child's work and progress?

Teachers check all work that is submitted through their Google Classrooms and mark this off as submitted on Class Charts each week.

Students will receive formal written feedback every two weeks electronically through their Google classroom to allow for green pen responses.

Verbal, live lesson chat, interactive quizzes, whole class feedback are just a few examples of how students receive feedback on their work and their contributions in lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

When assisting with remote learning, teaching assistants are responsible for:

Supporting targeted pupils who aren't in school with learning remotely:

These will predominantly be students with Special Educational Needs, however this may be extended to cover some vulnerable students and those students struggling with emotional resilience and anxiety as a result of the pandemic.

Support will be through virtual meetings with targeted students to review and support them through their work.

Where students access work through Google Classrooms LSA's will join Google Meet sessions to talk through work and offer support. This may not be for a full lesson.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students will continue to follow their Academy timetable and access work through their google classrooms.

Where possible students can also join lessons taking place in school through google meets to take part in live lessons.

Students will submit work by the 4:30pm deadline and teachers will support progress by returning feedback via their Google Classroom.